Representing Fractions

Think of two problems from the secondary math curriculum where understanding *your* fraction would be important.

Think about what meaning / representation makes sense for that problem.

Fraction:

Meanings / Representations:

Secondary Curriculum Connections:

Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Relationships**

* Linear measure
* Part to Whole
  + Continuous
  + Discrete
* Part to Part

**Actions**

* Quotient
* Operator

Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Relationships**

* Linear measure
* Part to Whole
  + Continuous
  + Discrete
* Part to Part

**Actions**

* Quotient
* Operator